

Montessori Scope and Sequence

(Birth through six years)

I. Infant (First year of life)

I.A. Environment

- Bassinet
- Floor bed
- Mirror
- Art work at baby's eye level
- Nursing area
- Changing area
- Personal care area
- Mobiles (SA I.B.1)
- Low shelf for toys & baskets

I.B. Exploring the Environment

I.B.1 Mobiles (SA I.A)

- Munari mobile (second month)
- Octahedron mobile (third month)
- Gobi mobile
- Dancers mobile

I.B.2 Grasping

- Grasping beads (introduce around third month)
- Bell on a ribbon (SA I.B.3)
- Lightweight grasping toys (Grasping ring)
- Small rattle (SA I.B.3)
- Hand mirror (SA I.B.3)
- Interlocking discs
- Puzzle ball (SA I.B.3)
- Egg and cup (or Palmer Cylinder or peg person and cup; SA I.B.3)

I.B.3 Sensory exploration

- Black and white contrast pictures, fabric, etc.
- Bell on a ribbon (SA I.B.2)
- Small rattle (SA I.B.2)
- Soft doll
- Hand mirror (SA I.B.2)
- Photo album
- Soft blocks
- Teethers
- Bell cylinder
- Ball cylinder
- Treasure Baskets (parent shows, baby discovers)
- Color

Shape (3 dimensional and 2 dimensional)
Containers
Nature
Household objects (bathroom, kitchen, etc.)
Textures

Puzzle ball (SA I.B.2)

Floor drum

Fabric squares

Egg and cup (or Palmer Cylinder or peg person and cup; SA I.B.2)

Sensory Bins

I.B.4 Object Permanence

Partially hide toy under blanket

Object permanence box with tray

Fully hide toy under blanket

Object permanence box with drawer

Hide toy in closed container

I.B.5 Hand-Eye Coordination

Imbucare boxes

Rectangle

Triangle

Cube

Small cylinder

Knitted ball and drawer

Large cylinder

Multi-Shape sorter

Single shape puzzle

Graduated size puzzle

Multiple shapes puzzle

Stacking rings

Cubes on vertical dowel

Discs on a vertical dowel

Colored discs on colored dowels

Discs on a horizontal dowel

Twist and sort dowel

Pounding pegs or balls

Nesting cups

I.C. Movement

Floor bed (SA I.A.)

Tummy time

Rolling over

Scooting

Sitting up

Crawling

- Push toy (car, animal on wheels)
- Pulling up to standing
- Walking with assistance
 - Walking wagon
- Stair climbing
- Walking
 - Walking independently
- Pull toy

I.D. Feeding

- Breast/Bottle Feeding
- Introduction of solids
- Self-feeding
- Weaning table

I.E. Language

- Speaking to the child
- Reading to the child
- Singing to the child
- Nursery rhymes
- Nature walks
- Verbally labeling objects for the child

II. Practical Life

II.A. Fine Motor Skills

II.A.1. Whole Hand Grasp

Transferring

- Hand transfer

- Walnuts

- Beans

- Pouring (SA II.A.4, II.C.)

- Dry pouring

- Wet pouring

- Large to small

- Pouring through a funnel

- Pouring an exact amount (measuring cup)

- Spooning & Scooping (SA II.C.)

- Sponge transfer

- Baster transfer

- Eyedropper transfer

- Syringe transfer

- Spray bottle (SA VI.B.2.a)

- Lids and containers (opening and closing)

- Stamping (SA VI.E.3)

- Hole punch (SA VI.E.2)

- Stapling (SA VI.E.1)
- II.A.2. Pincer Grasp
 - Clothespins
 - Tonging
 - Balls to bowl and/or egg cup
 - Cotton balls to bowl and/or egg cup
 - Chopsticks
 - Stringing beads
 - Building with blocks
 - Puzzles with large knobs
 - Puzzles with small knobs
 - Metal Insets (SA II.C, III.B)
 - Tearing paper (SA VI.E.)
 - Stamping (SA VI.E.3)
 - Lock & key (SA II.C.)
 - Correct pencil grip (SA V.C.)
 - Scissors (SA VI.E.2)
 - Braiding (SA II.C.)
- II.A.3. Circular Arm Movements
 - Scrubbing
 - Table
 - Chalkboard
 - Easel
 - Polishing
 - Wood
 - Metal
 - Shoes
- II.A.4. Circular Wrist Motion
 - Nuts & bolts (SA II.C.)
 - Rolling a mat or rug
 - Tearing paper
 - Cutting paper
 - Wringing a washcloth
 - Using a whisk
 - Sweeping with a dustpan & brush (SA II.C., II.E.)
 - Pouring (SA II.A.1, II.C.)
 - Dry pouring
 - Wet pouring
 - Large to small
 - Pouring through a funnel
 - Pouring an exact amount (measuring cup)
 - Easel cleaning

II.B. Gross Motor Skills

- Swinging
- Running
- Jumping
- Rolling a ball
- Kicking a ball
- Skipping
- Hopping on two feet
- Hopping on one foot
- Marching
- Walking on tip-toe
- Sweeping the floor (SA II.C., II.E.)
 - Broom
 - Carpet sweeper
- Carrying and laying a floor or table mat (SA II.C.)
- Throwing (in general; SA II.C.)

II.C. Control of Movement

- Dancing (VI.F.3)
- Climbing and descending stairs
- Sitting on the line
- Walking on the line
- Walking on the line with object
- Sitting and getting up from a chair
- Throwing (at a target; SA II.B.)
- Using a knife (SA II.F.)
- Carrying
 - Floor or Table Mat (SA II.B.)
 - Tray
 - Bucket
 - Jug
 - Chair
 - Table
 - Sharp object (scissors, knife)
- Opening & Closing a door
- Sweeping the floor (SA II.E.)
 - Dustpan & brush (SA II.A.4)
 - Broom (SA II.B.)
 - Carpet sweeper (SA II.B)
- Sewing progression (SA VI.E.3)
 - Threading beads
 - Lacing cards
 - Threading needle
 - Sewing button
 - Sewing shape

- Sewing seam
- Weaving
- Embroidery/cross-stitch
- Tools
 - Nuts & bolts (SA II.A.4)
 - Lock & key (SA II.A.2)
 - Hammering
- Metal Insets (SA II.A.2, III.B)
- Scissors (SA VI.E.2)
- Pouring (SA II.A.1, II.A.4)
 - Dry pouring
 - Wet pouring (one container to another)
 - Large to small (one container to two or more)
 - Pouring through a funnel
 - Pouring an exact amount (measuring cup)
- Spooning & Scooping (SA II.A.1)
- Filling a pitcher at the sink
- Ringing a bell
- Folding
 - Cloths
 - Tissues
 - Paper (SA VI.E.3)
- Care of books (SA II.E., V.F.1)
 - Removing from the shelf
 - Opening
 - Turning the pages
 - Replacing on the shelf
- Braiding (SA II.A.2)
- II.D. Personal Care
 - II.D.1 Grooming
 - Potty training
 - Bathroom hygiene
 - Washing hands
 - Washing face
 - Blowing nose
 - Using napkin
 - Combing & brushing hair
 - Care of fingernails
 - II.D.2 Dressing Practice
 - Dressing frame: Buttoning
 - Dressing frame: Snapping
 - Dressing frame: Zipping
 - Dressing frame: Hooks & Eyes

Dressing frame: Buckles
Dressing frame: Tying
Dressing frame: Lacing
Dressing frame: Safety pins

II.D.3 Dressing

Names of clothes (SA V.B.)
Dressing & undressing
Taking off a coat
Putting on a coat
Hanging clothes and coats (SA II.E.)
 On hook
 On hanger
Putting on an apron
Ironing

II.E. Care of Environment

Dusting
Sweeping (SA II.C.)
 Dustpan & brush (SA II.A.4)
 Broom (SA II.B.)
 Carpet sweeper (SA II.B.)
Mopping the floor
Cleaning spills
Wiping a table
Washing a dish
Drying a dish
Washing a cup
Drying a cup
Care of books (SA II.C., V.F.1)
Flower arrangement (SA II.G.)
Hanging clothes and coats (SA II.D.3)
 On hook
 On hanger

Making beds

II. F. Food Preparation

Names of foods, including fruits and vegetables (SA V.B., VI.C.1)
Using a knife (SA II.C.)
 Spreading (jam, peanut butter)
 Cut and spread (butter, cream cheese)
 Blunt knife (banana, tofu)
 Sharpened knife (bread, apples)
Using a rolling pin
Cracking a nut
Peeling carrots

Stirring batter

Sifting

II.G. Grace and Courtesy

Greeting people

Saying goodbye

Saying "Please" and "Thank you"

Saying excuse me

Introduction of one's self

Knowledge of ground rules

Flower arranging (SA II.E.)

Table setting

Snack set-up

Kindness to visitors

Using an indoor voice

Taking turns

Listening to others

Knocking on a door

The silence game

Restaurant manners

Playground manners & rules

Yawning

Coughing

Interrupting

Offering help

Expressing admiration

III. Sensorial

III.A. Sorting/Visual Discrimination

III.A.1 By color (sorting)

Names of colors (SA V.B)

Sorting by color

III.A.2 By shape (sorting)

Names of shapes (SA V.B.)

Sorting by shape

III.A.3 By size (sorting & visual discrimination)

Sorting by general size

Red Rods (SA III.C, IV.A.1, IV.B.1)

Red and Blue Rods (SA IV.A.1, IV.A.2, IV.B.3)

Blindfolded sorting (SA III.D.4)

Square of Pythagoras (SA III.C., IV.B.4)

III.A.4 Matching identical items (visual discrimination; SA V.A.1)

Color to color

Object to object

- Object to picture
- Picture to object
- Picture to picture
- Whole to part: Scenes
- Whole to part: Picture formation
- Patterning: Shapes and cards (SA V.A.1)
- What's Missing?

III.B. Geometric Cabinet (SA IV.D.1, III.C)

- Names of shapes (SA V.B)
- Metal Insets (SA II.A.2, II.C)
- Geometry Cards
- Demonstration Tray (circle, triangle, square)
- Drawer 1: Circles
- Drawer 2: Rectangles
- Drawer 3: Triangles
- Drawer 4: Regular polygons
- Drawer 5: Curvilinear forms
- Drawer 6: Rectilinear forms

III.C. Visual

- Cylinder Blocks
 - Block one
 - Block two
 - Block three
 - Block four
- Pink Tower (SA IV.B.1)
- Color Boxes (SA VI.E.3)
 - Box 1
 - Box 2
 - Box 3 (follows Binomial Cube in presentation sequence)
- Broad Stair (SA IV.B.1)
- Geometric Cabinet (SA III.B, IV.D.1)
 - Demonstration Tray (circle, triangle, square)
 - Drawer 1: Circles
 - Drawer 2: Rectangles
 - Drawer 3: Triangles
 - Drawer 4: Regular polygons
 - Drawer 5: Curvilinear forms
 - Drawer 6: Rectilinear forms
- Constructive Triangles (SA IV.E.2)
 - Rectangular Triangles
 - Blue Triangles
 - Triangle Box (follows Knobless Cylinders in presentation sequence)
 - Small Hexagonal Box (follows Triangle Box in presentation sequence)

- Large Hexagonal Box (follows Color Box 3 in presentation sequence)
- Colored/Knobless Cylinders
 - Set one (red)
 - Set two (blue)
 - Set three (green)
 - Set four (yellow)
- Leaf/Botany Cabinet (SA VI.B.2.c)
- Red Rods (SA III.A.3, IV.A.1, IV.B.1)
- Square of Pythagoras (SA III.A.3, IV.B.4)
- Binomial Cube (SA IV.B.4)
- Trinomial Cube (SA IV.B.4)
- Superimposed Geometric Figures (SA IV.D.3)
- Geoboard (SA IV.D.2)

III.D. Tactile

- III.D.1 Touch/Feel
 - Fabric box
 - Rough and smooth
 - Touch Boards
 - Touch Tablets
 - Sandpaper letters (SA V.C, V.F.2)
 - Sandpaper numerals (SA IV.A.3)
 - Sandpaper Globe (SA VI.C.1.)
- III.D.2 Baric
 - Baric Tablets
- III.D.3 Thermic
 - Thermic Bottles
 - Thermic Tablets
- III.D.4 Stereognostic
 - Geometric Solids
 - Blindfolded sorting (grains and other objects by size/type; SA III.A.3)
 - Mystery Bag

III.E. Auditory

- Recognizing sounds in environment (incl. Silence Game)
- Animal sounds (SA VI.D.1)
- Sound Cylinders
- Playing instruments (SA VI.F.1)
- Bells
 - Matching notes
 - Grading notes

III.F. Taste

- Tasting bottles

III.G. Smell

Smelling bottles

III.H Time

III.H.1 Preliminary

Day and night

Seasons (SA VI.B.2.b)

Days of the week

Months of the year

Birthday Celebration

III.H.2 Using Time

Daily Calendar (incl. daily weather; SA VI.C.3.a)

Timeline of Child's Life (SA VI.D.)

Sequence Cards

Events Chart (SA VI.D.)

Clock/Telling Time

IV. Math

IV.A. Number and Quantity

IV.A.1 Concrete

Red Rods (SA III.A.3, III.C, IV.B.1)

Red and Blue Rods (SA III.A.3, IV.A.2, IV.B.2)

IV.A.2 Transitional

Red and Blue Rods with Sandpaper Numerals (SA III.A.3, IV.A.1, IV.A.3, IV.B.3)

Spindle Boxes

Cards and Counters

IV.A.3. Symbolic

Sandpaper numerals (SA III.D.1)

IV.B. Arithmetic, Decimal System, and Algebra

IV.B.1 Preliminary

Pink Tower (III.C)

Brown Stair (III.C)

Red Rods (SA III.A.3, III.C, IV.A.1)

IV.B.2 Arithmetic/Operations with Whole Numbers

IV.B.2.a Concrete

Teen Beads (SA IV.C)

Golden Beads (incl. Bank Game; SA IV.B.3, IV.C.)

Linear Counting with Beads (SA IV.B.2.d)

Skip Counting with Beads (SA IV.B.2.d)

Positive Snake Game (SA IV.B.2.d)

Negative Snake Game (SA IV.B.2.d)

Multiplication Bead Box (SA IV.B.2.d)

Bead Frame (Abacus; SA IV.B.2.d, IV.C.)

IV.B.2.b Transitional

- Teen Boards with Beads (SA IV.C.)
- Addition Strip Board (SA IV.B.2.d)
- Subtraction Strip Board (SA IV.B.2.d)
- Multiplication Strip Board (SA IV.B.2.d)
- Unit Division Board (SA IV.B.2.d)
- Stamp Game (SA IV.B.2.d, IV.C.)
- Dot Game (SA IV.B.2.d)
- Wooden Hierarchical Materials (Cuisenaire Rods, SA IV.B.c, IV.B.2.d, IV.C)
- Racks and Tubes (Test Tube Division; SA IV.B.2.d)
- Fraction Circles (SA IV.B.3)

IV.B.2.c Symbolic

- Teen Boards (SA IV.C)
- Hundred Board (SA IV.C)
- Addition Chart (SA IV.B.2.d)
- Subtraction Chart (SA IV.B.2.d)
- Multiplication Chart (SA IV.B.2.d)
- Division Chart (SA IV.B.2.d)
- Word Problems (SA IV.B.2.d, V.F.4)

IV.B.2.d Operations

- Linear Counting with Beads (SA IV.B.2.a)
- Skip Counting with Beads (SA IV.B.2.a)
- Exchanging Golden Beads (Bank Game)
- Positive Snake Game (SA IV.B.2.a)
- Addition Strip Boards (SA IV.B.2.b)
- Addition Chart (SA IV.B.2.c)
- Stamp Game (SA IV.B.2.b, IV.C)
- Dot Game (SA IV.B.2.b)
- Negative Snake Game (SA IV.B.2.a)
- Subtraction Strip Board (SA IV.B.2.b)
- Subtraction Chart (SA IV.B.2.c)
- Multiplication Bead Box (SA IV.B.2.a)
- Multiplication Strip Board (SA IV.B.2.b)
- Multiplication Chart (SA IV.B.2.c)
- Unit Division Board (SA IV.B.2.b)
- Division Charts (SA IV.B.2.c)
- Bead Frame (Abacus; SA IV.C.)
- Wooden Hierarchical Materials (Cuisenaire Rods, SA IV.B.2.b, IV.B.3, IV.C)
- Racks and Tubes (Test Tube Division; SA IV.B.2.b)
- Word Problems (SA IV.B.2.c, V.F.4)

IV.B.3 Decimal System & Fractions

- Red and Blue Rods (SA III.A.3, IV.A.2)

Golden Beads (SA IV.B.2.a, IV.C.)

Decimal Cards (SA IV.C.)

Wooden Hierarchical Materials (Cuisenaire Rods; SA IV.B.2.b, IV.B.2.d, IV.C.)

Fraction Circles (SA IV.B.2.b)

IV.B.4 Algebra

Square of Pythagoras (SA III.A.3, III.C.)

Binomial Cube (SA III.C.)

Trinomial Cube (SA III.C.)

IV.C. Place Value

Teen Beads (SA IV.B.2.a)

Teen Boards with Beads (SA IV.B.2.b)

Teen Boards (SA IV.B.2.c)

Golden Beads (SA IV.B.3, IV.B.2.a)

Hundred Board (SA IV.B.2.c)

Stamp Game (SA IV.B.2.b, IV.B.2.d)

Decimal Cards (SA IV.B.3)

Bead Frame (Abacus; IV.B.2.d)

Wooden Hierarchical Materials (Cuisenaire Rods; SA IV.B.2.b, IV.B.2.d, IV.B.3)

Money

Identify units of currency

Coins

IV.D. Geometry

IV.D.1 Geometric Cabinet (SA III.B, III.C.)

Demonstration Tray (circle, triangle, square)

Drawer 1: Circles

Drawer 2: Rectangles

Drawer 3: Triangles

Drawer 4: Regular polygons

Drawer 5: Curvilinear forms

Drawer 6: Rectilinear forms

IV.D.2 Constructive Triangles (SA III.C)

Rectangular Triangles

Blue Triangles

Triangle Box

Small Hexagonal Box

Large Hexagonal Box

Geoboards (SA III.C.)

IV.D.3 Superimposed Geometric Figures (SA III.C)

IV.D.4 Symmetry

V. Language Arts

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V. A. Visual Discrimination & Concept Development

V.A.1 Concrete Relationships (SA III.A.4)

Object to object

Object to picture

Picture to object

Picture to picture

Whole to part: Scenes

Whole to part: Picture formation

Patterning: Shapes and cards (SA III.A.4)

What's Missing?

V.A.2 Symbolic Relationships

Alike and not alike

Things that go together

What doesn't belong?

Opposites matching cards

Sequence cards (beginning, middle, end)

"I Spy" game (SA V.F.2)

Sandpaper letters (SA III.D.1, V.C, V.F.2)

Moveable alphabets (SA V.C., V.F.2)

V. B. Vocabulary Development

Names of objects in the environment

Names of colors (SA III.A.1)

Names of foods, including fruits and vegetables (SA II.F., VI.B.2.a)

Names of shapes (SA III.A.2, III.B.)

Names of attributes

Names of clothing (SA II.D.3)

Names of body parts (SA VI.B.1)

Names of animals

Classified cards (Three-Part Cards; SA V.F.2)

V. C. Writing

Metal insets

Sandpaper letters (SA III.D.1, V.A.2, V.F.2)

Moveable alphabet (SA V.A.2, V.F.2)

Correct pencil grip (SA II.A.2)

Markers (SA VI.E.2)

Crayons (SA VI.E.2)

Writing individual letters

Writing families of letters

Positioning letters on lines

V. D. Speaking Skills

Singing (VI.F.2)

Telling & retelling stories (SA VI.E.2, V.F.4)

V. E. Listening Skills

V.E.1 Reading to the Child

- Nursery rhymes
- Simple stories
- Picture books
- Story books
- Stories with puppets
- Stories with flannelboards

V.E.2 Verbal Skills

- Singing (V.I.F.2)
- Retell stories (SA V.D, V.F.4)

V.F. Reading

V.F.1 Environment

- Care of books (SA II.C., II.E.)
- Quiet reading area (books, chair or pillow, table with lamp)

V.F.2 Words

- Sandpaper letters (SA III.D.1, V.A.2, V.C)
- Moveable alphabet (SA V.A.2., V.C)
- Recognition of the child's name
- Classified Cards (Three-Part Cards; SA V.B.)
- "I Spy" Game (SA V.A.2)
- Phonetic Object Box
- Phonogram Object Box
- Puzzle (Sight) Words
- Phonogram Folders
 - Pink Reading Series (cvc, short vowels)
 - Blue Reading Series (ccvc, digraphs/consonant clusters)
 - Green Reading Series (cvcc, bully e, long vowels)
- Function of Words & Symbol Box (see V.F.3.a for sequence)
- Word Study (SA V.F.3.c)
 - Reading Charts
 - Suffixes, Prefixes, Compound Words and Word Families
 - Words with Special Relations: Opposites, Gender, Homonyms, Homographs, Rhyming words, and others of interest to the child
 - Writing Chart: Plurals
 - Reading Tickets: Word Association

V.F.3 Sentences/Grammar

V.F.3.a Function of Words & Symbol Box (SA V.F.2)

Article

Article Game

Farm Environment and Card Sets 1 & 2

Adjective

Positioning the Words
Logical Adjective Game
Detective Adjective Game

Conjunction

Preposition

Verb

Verb Box 1: Command
Aspects of the Verb
 Transitive & Intransitive
 Past and Present
 Mental Action
 Change of Action, Verb to Noun
Verb Box 2: Command with an Object
Verb Box 3: Two Commands
Verb Box 4: Two Commands, One Object
Verb Box 5: Two Commands, Two Objects

Adverb

Adverb Box
Logical Adverb Box

V.F.3.b Reading Analysis & Symbol Box

Simple Sentences: 1st Stage

Blue Cards: One subject, two verbs
Green Cards: Two subjects, two verbs
Orange Cards: Two subjects, two verbs, one direct object
Yellow Cards: One subject, one verb, two direct objects
Red Cards: Two subjects, two verbs, two direct objects
Pink Cards: Two subjects, two verbs, one direct object
White Paper Strip: Multiple verbs and objects, emphasis on punctuation especially commas

Simple Sentences: 2nd Stage

Light Blue Cards: Simple sentences, Chart I
Light Green Cards: Simple sentences with extensions, Chart II
Light Blue Cards: Simple sentences with extensions and indirect object, Chart II
Light Yellow Cards: Simple sentences with extensions, indirect objects and attributes, Chart II
Red Cards: Simple sentences with extensions and indirect object, Chart II

V.F.3.c Word Study (see V.F.2 for sequence)

V.F.4 Comprehension

Retell stories (SA V.D., V.E.2)
Word Problems (SA IV.B.2.c, IV.B.2.d)

VI. Culture

VI.A. Physical Science & Chemistry

Magnets
Sink and float
Raising water levels
Wheels and Belts
Gravity
Sound
Optics
States of matter
Light
Electricity
Photography

VI.B. Life Science

VI.B.1 Health

Names of body parts (SA V.B.)
The Human Body
 Skeletal system
 Circulatory system
 Senses

Nutrition
Human Development (Feelings)

VI.B.2 Botany

VI.B.2.a Preliminary

Names of fruits and vegetables (SA II.F., V.B.)
Care of plant
 Watering can
 Washing leaf
 Misting (Spray bottle, SA II.A.1)
 Changing vase water (pouring & filling pitcher at sink, SA II.A.1, II.A.4, II.C.)
 Removing dead leaves

VI.B.2.b Gardening

Planting seeds
Watering plants
Seasons (SA III.H.1)
Importance of the sun
Weeding
Harvesting

VI.B.2.c Scientific

Leaf/Botany Cabinet (III.C.)

Basic parts of plants: plant, root, stem, leaves, branch, bud, flower, fruit, seed

Parts of the leaf

Parts of the seed

Parts of the fruit

Parts of the flower

Plant and animal sorting (SA VI.B.3.b)

VI.B.3 Zoology

VI.B.3.a Preliminary

Animal sounds (SA III.E.)

Animal mothers and babies

Animals of the World

Living and Non-Living

Sea life

VI.B.3.b Classification

Plant and animal sorting (SA VI.B.2.c)

Vertebrate and Invertebrate

Classes of Animals

Life Cycles

VI.B.3.c Animal Physiology

Basic parts of a fish: head, eyes, mouth, fins

Basic parts of frog: head, mouth, eyes, legs

Basic parts of turtle: head, neck, tail, eyes, legs, carapace, plastron

Basic parts of bird: head, beak, tail, eyes, wings, feet

Basic parts of a horse

VI.B.4 Insects

VI.C. Earth & Planetary Science

VI.C.1 Geography

Sandpaper Globe (SA III.D.1)

Continent Globe

Location of child's own continent

Puzzle Map of the Hemispheres

Puzzle map of the child's own continent

Location of child's own country

Puzzle map of the child's own country

Outline Maps

Flags

Classified Cards of Flags/Parts of Flags

List of countries and corresponding continent outline map

Introduction to compass directions

VI.C.2 Land/Air/Water

Introduction of the three elements (Land/Air/Water)

- Land and Water Forms
 - Lake-Island
 - Gulf-Peninsula
 - Strait-Isthmus
 - Bay-Cape
 - Lake system-Archipelago
- Land and Water Form Cards
- Land and Water Definitions
- The Water Cycle (evaporation and condensation; SA VI.C.3.b)
- VI.C.3 Weather
 - VI.C.3.a Preliminary
 - Daily Calendar (SA III.H.2)
 - VI.C.3.b Scientific
 - The Water Cycle (evaporation and condensation; SA VI.C.2)
 - Weather patterns & events
- VI.C.4 Earth Science
 - Volcanoes
 - Rocks
 - Solar system
 - Oceans
 - Habitats
- VI.D. History
 - Timeline of Child's Life (SA III.H.2)
 - History Stories
 - Linear Timelines
 - Events Chart (SA III.H.2)
 - Dinosaurs & Early Mammals
- VI.E. Art
 - VI.E.1 Materials
 - Dough/Clay
 - Paint
 - Crayons (SA V.C)
 - Markers (SA V.C.)
 - Chalk
 - Glue
 - Glue sticks
 - Tape
 - Stapling (SA II.A.1)
 - Easel
 - Drying rack
 - VI.E.2 Tools
 - Scissors (SA II.A.2, II.C)
 - Hole punch (SA II.A.1)

VI.E.3 Techniques & Technical Aspects

- Color Boxes (SA III.C)
- Tearing paper (SA II.A.2)
- Simple collages
- Stamping (SA II.A.1, II.A.2)
- Sewing progression (SA II.C.)
 - threading beads
 - lacing cards
 - threading needle
 - sewing button
 - sewing shape
 - sewing seam
 - weaving
 - embroidery/cross-stitch
- Folding paper (SA II.C.)
- Mixing Colors
- Color wheel
- Artists

VI.F. Music and Movement

VI.F.1 Playing Instruments (SA III.E.)

- Triangle
- Rhythm sticks
- Wood blocks
- Tambourine
- Maracas
- Finger cymbals
- Cymbals
- Bells

VI.F.2 Singing (SA V.D, V.E.2)

- Finger plays
- Songs with actions or movement
- Simple songs
- Rhymes

VI.F.3 Dancing (SA II.C.)

- Simple dances (Hokey Pokey)
- Freeform movement to music

Sources

Below are the sources I relied on to create this and all the other related scope and sequence documents. While they were invaluable, many were incomplete or organized in a way that did not make sense to me. So I combined them into one, more complete, sequential document.

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